

## 2019 Headline Indicator Report

## Toohey Forest Environmental Education Centre (2260)

Actual vs potential instruction	Satisfaction	Feedback survey	Context		
Student instruction and professional development	I receive useful feedback about my work at this school.	This centre was explicit about the alignment of the program to the Australian and Queensland curriculums.	Staff attendance	94.8%	
		Students achieved the learning outcomes identified for this program.	Staff retention	100.0%	
	I feel that staff morale is positive at my school.	Students received quality teaching from the centre staff.	Bank balance	\$229,154.19 (June 2019)	
		Students were highly engaged in the program.	WorkCover	CLR	0.0
	I have access to quality professional development.	CLR - Statewide		5.7	
	I am aware of occupational health and safety procedures at my school.	This centre has positively contributed to the overall education of students.	School audit report	Sound (2018)	
		Student safety was well managed by staff at this centre.	Reporting 1 & 2	MER (M5)	
	My school encourages coaching and mentoring activities.	Student behaviour was well managed by staff at this centre.	Centre type distribution	Residential: 0.6% Day visit: 99.4% eLearning: 0%	
		This centre is well organised.		Support staff count (FTE)	2 (1.9)
	This is a good school.	This centre is well resourced.	Teaching staff count (FTE)	5 (3.9)	
		This centre is well maintained.	Geographic region	Metropolitan	

Release date: 8/05/2020



**Queensland**  
Government

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Toohey Forest Environmental Education Centre  
(2260)

Actual vs potential instruction	Calendar Year		
	2017	2018	2019
Student instruction and professional development	100%	100%	100%

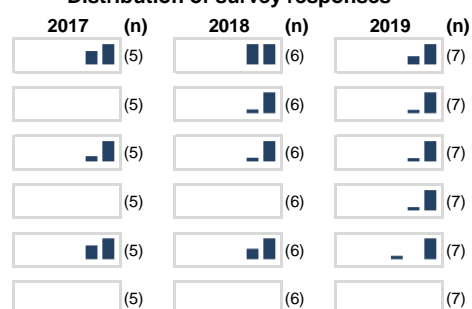
## Actual vs potential instruction

		2017	2018	2019
Actual	Student	31,147	30,964	33,713
	Total	31,269	31,448	35,019
Potential	Headline indicator potential: (department-funded teachers#)			
	Weeks	37	37	37
	Hours	15	17.5	20
	Group size	25	22	22
	Teachers#	2.0	2.0	2.0
	Instructors	0.0	0.0	0.0
	Maximum	27,750	28,490	32,560
	Department- & centre-funded teachers			
	Weeks	37	37	37
	Hours	15	17.5	20
	Group size	25	22	22
	Teachers*	2.4	2.4	2.4
	Instructors	0.0	0.0	0.0
	Maximum	33,300	34,188	39,072

## Satisfaction (percentage agreement)

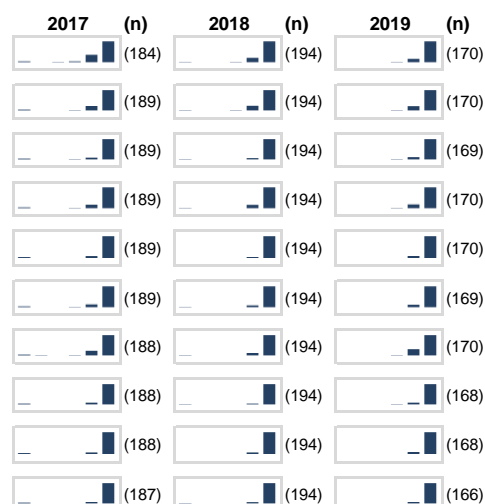
	2017	2018	2019
Survey question 1	100%	100%	100%
Survey question 2 ^	100%	100%	100%
Survey question 3	100%	100%	100%
Survey question 4 ^	100%	100%	100%
Survey question 5 ^	100%	100%	100%
Survey question 6	100%	100%	100%

## Distribution of survey responses



## Feedback survey (mean response)

	2017	2018	2019
Survey question 1	5.5	5.8	5.8
Survey question 2	5.6	5.8	5.8
Survey question 3	5.7	5.9	5.9
Survey question 4	5.6	5.8	5.8
Survey question 5	5.7	5.9	5.9
Survey question 6	5.7	5.9	5.9
Survey question 7	5.6	5.9	5.7
Survey question 8	5.7	5.9	5.9
Survey question 9	5.7	5.9	5.9
Survey question 10	5.7	5.9	5.9



## Notes

# For the purposes of the headline indicator, only department-funded teachers (as part of the standard resourcing model) are included in the calculation of the potential hours of instruction

\* Includes department-funded and school-funded teachers, and any teaching principal.

• Detailed information about survey items is available in the notes.

• *Instructors* refers to non-teaching resources such as support officers.

• *Actual* refers to student instruction and professional development hours.

• Cells are left blank where data is unavailable or withheld for given years or items.

□ Indicators used in page 1 of the current report are identified by a black border.

^ A minor wording change was made in the 2017 Staff School Opinion Survey, from 'this school' to 'my school'.

## Headline indicators — definitions, criteria and thresholds

Indicator		Measure	Reported Year	Thresholds		Reference	Release schedule
<b>Actual vs potential instruction</b> (the ratio of actual to potential instruction hours) e.g. a centre recording 80 instruction hours, having a potential 100 hours of instruction, would be operating at 80% capacity							
<i>Actual — the recorded hours of student instruction and professional development logged and delivered by all staff, teaching principals and instructors available to the centre</i> <i>Potential — the possible hours of student instruction and professional development, calculated by the product of the centre's:</i> <ul style="list-style-type: none"><li>* number of teaching weeks per year</li><li>* number of teaching hours per teacher per week</li><li>* number of student instruction hours per teaching hour (i.e. group size)</li><li>* number of teachers</li></ul> For the purposes of the headline indicator, only department-funded teachers (as part of the standard resourcing model) are included in the calculation of the centre potential. Centre-funded staff and department-funded instructors are not included in the calculation of the centre's potential hours of instruction.							
Student instruction and professional development	The ratio of actual to potential student instruction and professional development hours delivered per year at the centre.	2019	> 90%	> 80%	Centre data	Collected annually at the completion of the calendar year. Refer to the schedule of collections. <a href="https://intranet.qed.qld.gov.au/ResourceCentre/Statistics/Pages/schedule-of-collections.aspx">https://intranet.qed.qld.gov.au/ResourceCentre/Statistics/Pages/schedule-of-collections.aspx</a>	
<b>Satisfaction</b> <sup>1 2</sup>							
Survey question 1	I receive useful feedback about my work at this school.	2019	> 90% agreement	> 70% agreement	DoE surveys (School Opinion Survey - All Staff)	October	
Survey question 2 <sup>3</sup>	I feel that staff morale is positive at my school.		> 90% agreement	> 70% agreement			
Survey question 3	I have access to quality professional development.		> 90% agreement	> 70% agreement			
Survey question 4 <sup>3</sup>	I am aware of occupational health and safety procedures at my school.		> 90% agreement	> 70% agreement			
Survey question 5 <sup>3</sup>	My school encourages coaching and mentoring activities.		> 90% agreement	> 70% agreement			
Survey question 6	This is a good school.		> 90% agreement	> 70% agreement			

		Thresholds				
Indicator	Measure	Reported Year	Blue	Light blue	Reference	Release schedule
Feedback survey <sup>1 4</sup>						
Survey question 1	This centre was explicit about the alignment of the program to the Australian and Queensland curriculums.	2019	Mean response >5.5	Mean response >4	DoE surveys (Feedback survey)	Live dataset
Survey question 2	Students achieved the learning outcomes identified for this program.		Mean response >5.5	Mean response >4		
Survey question 3	Students received quality teaching from the centre staff.		Mean response >5.5	Mean response >4		
Survey question 4	Students were highly engaged in the program.		Mean response >5.5	Mean response >4		
Survey question 5	This centre has positively contributed to the overall education of students.		Mean response >5.5	Mean response >4		
Survey question 6	Student safety was well managed by staff at this centre.		Mean response >5.5	Mean response >4		
Survey question 7	Student behaviour was well managed by staff at this centre.		Mean response >5.5	Mean response >4		
Survey question 8	This centre is well organised.		Mean response >5.5	Mean response >4		
Survey question 9	This centre is well resourced.		Mean response >5.5	Mean response >4		
Survey question 10	This centre is well maintained.		Mean response >5.5	Mean response >4		

<sup>1</sup> These surveys measure agreement with the survey items on a six point scale: Strongly Disagree, Disagree, Somewhat Disagree, Somewhat Agree, Agree, Strongly Agree. Invalid responses and null responses have been excluded from calculation and reporting. School level data are prone to very high variability due to small sample sizes taken from the population and/or varying response rates. It is advised to be used with caution.

<sup>2</sup> Headline indicator status for Satisfaction is determined by the proportion of responses in agreement to items in the School Opinion Survey. Results for questions with fewer than three responses, and distributions with uniform responses are not shown.

<sup>3</sup> A minor wording change was made in the 2017 Staff School Opinion Survey, from 'this school' to 'my school'.

<sup>4</sup> Headline indicator status for Feedback survey data is determined by the average of responses on a six point scale of agreement.

\* Reported subtotals may not add up to 100% due to loss of precision when rounding.

\* Values are tested against indicator thresholds prior to rounding, and some rounded values may appear inconsistent with the reported thresholds.

## Contextual information — definitions

Field	Measure	Reported Year	Reference	Release schedule
<b>Context</b>				
Staff attendance	Staff attendance rates are calculated by dividing the hours attended plus any planned leave by the total of work hours available. The total hours available does not include school holidays for teachers.	2019	Human Resources	Mid-year (interim)/ Annually at the completion of the calendar year (final)
Staff retention	Staff retention rates are calculated as a percentage by dividing the FTE of the remaining staff, after terminations and transfers, by the total FTE establishment as per the Staff workforce composition.	2019	Human Resources	Annually at the completion of the calendar year
Bank balance	Bank balance, as at the end of the month indicated.	2019	OneSchool	Live dataset
WorkCover	The local and Statewide claims lodgement rate (CLR) of WorkCover claims for the last three (3) years. CLR = Claims lodged per 100 FTE. Data excludes journey, recess, cancelled and notification only claims.	January 2016 to December 2019	Human Resources	3 year period from Jan to Dec (annual) in April and July to June(interim) in August
School audit report	Overall audit finding on school audit report (and the year the audit was last completed).	Current as at May 2020	Internal Audit	Live dataset
Reporting 1 & 2	The code describing the reporting relationship for the centre at Level 1 (and Level 2 - the ARD code).	Current as at May 2020	Centre Information System	Live dataset
Centre type distribution	The distribution of total hours of instruction.	2019	Centre data	Collected annually at the completion of the calendar year. Refer to the schedule of collections.
Support staff	Average of a number of snapshots of establishment data taken during the year. Establishment data includes permanent and temporary non-teachers who were not on leave for more than 30 working days. FTE = Full-time equivalent	2019	Human Resources	Mid-year (interim)/ Annually at the completion of the calendar year (final)
Teaching staff	Average of a number of snapshots of establishment data taken during the year. Establishment data includes permanent and temporary teachers who were not on leave for more than 5 working days. FTE = Full-time equivalent. Teaching staff includes school leaders.	2019	Human Resources	Mid-year (interim)/ Annually at the completion of the calendar year (final)
Geographic region	The geographic region in which the centre is located.	Current as at May 2020	Centre Information System	Live dataset